

SC Annual School District Report Card Summary

Dillon 1 School District

Grades: PK-12 Enrollment: 873

Superintendent: Stephen Laird Board Chair: Earl Gleason, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Average	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	8	4	1

^{*} Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	64.1%	66.8%	59.4%	62.0%	63.9%
Districts with Students Like Ours**	65.8%	61.8%	60.1%	63.9%	62.6%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	31.8%	22.4%	9.2%	17.9%	23.5%
Districts with Students Like Ours**	29.1%	22.0%	15.5%	19.9%	21.6%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	68.5%	20.4%	11.1%
Districts with Students Like Ours**	69.9%	17.0%	13.1%

HSAP Passage Rate by Spring 2010	(%)
District	87.7%
Districts with Students Like Ours**	86.6%

End of Course Test Passage Rate (%	%)
District	53.9%
Districts with Students Like Ours**	54.0%

On-Time Graduation Rate (%)	
District	77.9%
Districts with Students Like Ours**	71.1%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRAI	DE 4 (2009)	ı		
South Carolina	38	34	22	6
Nation	34	34	24	7
READING – GRAI	DE 8 (2009)			
South Carolina	32	44		23 2
Nation	26	43		28
	% Below Basic	% Basic, Proficie	ent, and A	dvanced
■ Below Basic □	Basic Proficient	Advanced		

MATH - GRADE 4	(2009)	I		
South Carolina	22	44	29	5
Nation	19	43	33	6
MATH - GRADE 8	(2009)			
South Carolina	31	39	23	7
Nation [29	39	25	7
	% Below Basic	% Basic, Proficient, ar	nd Advanced	
■ Below Basic □ E	Basic Proficie	ent Advanced		

SCIENCE – GRAD	DE 4 (2005)	I	
South Carolina	36	39	23 2
Nation	34	39	25 2
SCIENCE – GRAD	DE 8 (2005)		
South Carolina	31	39	23 7
Nation	29	39	25 7
	% Below Basic	% Basic, Proficient,	and Advanced
■ Below Basic □ E	Basic □ Proficient	■ Advanced	

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Dillon 1 School District DISTRICT PROFILE

Students (n=873) Retention rate 2.5% Up from 1.5% 2.8% 2.3% Attendance rate 95.1% Down from 95.2% 95.8% 95.8% Eligible for gifted and talented 2.4% Up from 1.4% 8.7% 14.3% With disabilities other than speech 11.8% Up from 11.2% 11.4% 10.5% Older than usual for grade 6.6% Up from 5.4% 5.6% 4.5% Out-of-school suspensions or expulsions for violent and/or criminal offenses 2.9% Down from 7.4% 0.8% 0.7% Enrolled in AP/IB programs 2.9% Down from 7.4% 7.8% 12.1% Successful on AP/IB exams N/A N/A 35.8% 50.0% Eligible for LIFE Scholarship 26.2% Down from 31.8% 28.5% 31.4% Enrolled in adult education GED or diploma programs 0 No Change 41 47 Enrolled in adult education GED or diploma programs 0 No Change 21 29 Annual dropout rate 3.8% Up from 2.1% 3.8% 3.1% Teachers (n=57) Teachers with advanced degrees 36.8% Up from 75.0% 57.5% 58.8% Continuing contract teachers 77.2% Up from 75.0% 76.8% 81.5% Teachers with emergency or provisional certificates 5.9% Down from 7.5% 6.9% 4.0% Teachers returning from previous year 91.2% Up from 87.4% 87.8% 89.3% Teacher attendance rate 94.2% No Change 94.8% 95.3%	edian strict
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Teachers returning from previous year 91.2% Up from 87.4% 87.8% 89.39	
	%
Teacher attendance rate 94.2% No Change 94.8% 95.3°	%
Average teacher salary* \$41,695 Up 1.0% \$44,175 \$46,6	318
Vacancies for more than nine weeks 1.8% Down from 3.3% 0.4% 0.2%	
Classes not taught by highly qualified teachers 6.9% Up from 5.5% 3.1% 2.0%	
Professional development days/teacher 19.3 days Down from 19.5 days 14.3 days 12.6	days
District	
Superintendent's years at district 19.0 Up from 18.0 4.0 3.0	
Student-teacher ratio in core subjects 19.5 to 1 Up from 18.1 to 1 20.6 to 1 20.9	to 1
Prime instructional time 86.6% Down from 87.1% 89.1% 89.99	%
Dollars spent per pupil** \$9,124 Up 3.9% \$9,383 \$9,36	64
Percent of expenditures for teacher salaries** 49.4% Down from 50.2% 50.9% 53.3°	
Percent of expenditures for instruction** 52.9% Down from 55.5% 54.1% 56.3°	
Opportunities in the arts Good No Change Excellent Exce	-
Number of schools 3 No Change 6 9	
Portable classrooms 0.0% No Change 0.0% 2.4%	
Average age in years of school facilities 41 Years Up from 40 Years 29 Years 27 Years	ears
Number of schools with SACS accreditation 0.0 No Change 5.0 8.0	
Parents attending conferences 96.8% Up from 74.4% 95.6% 97.19	%
Average administrator salary \$82,715 No Change \$79,223 \$79,2	261
Number of charter schools 0 No Change 0 0	
% of AYP objectives met N/A N/A N/A N/A N/A	

Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF SUPERINTENDENT

The Dillon District One schools are committed to excellence for our students in all areas. Each of our schools has worked extremely hard to meet the needs of our students. All three schools met Annual Yearly Progress under the federal No Child Left Behind Act. Only one other community in the state accomplished this. The current report card is based on spring 2010 test scores, which have not been published as of this writing. The 2009 report card led to Lake View High School being named a Palmetto Gold winner. Lake View Elementary was named a Palmetto Silver winner. Lake View Middle School raised their report card rating from At Risk to Average, which is a large improvement. Teachers, principals, staff, and students worked together to create a successful learning climate in each school. The staff and students at these schools should be congratulated for their hard work.

Continued improvement is our goal. To meet this goal, there is an expanded emphasis on literacy. The balanced literacy model, which has been successful at the elementary school, has been expanded to the middle school. Computer-assisted instruction to help teachers with differentiating instruction has been implemented at the elementary school. To help our students meet the standards of the state, we again had an afterschool program for middle school students most in need. We also had an afterschool program at Lake View Elementary paid for by Title One Funds. The teachers and students in these programs should be commended for the extra time they spend working on academics.

Plans for new buildings and renovations move forward based on the referendum passed by the community. By the time you read this, we hope you will see the beginning of construction at our schools.

Our schools cannot succeed without the contributions of parents and community. Our students need your support in every area of their lives. Make them aware that academic achievement is the key to success in life. We thank you for all you have done and ask that you continue your support.

Stephen Laird, Superintendent

^{**} Prior year audited financial data available.